

# Academy of Intuition Medicine®



## School Catalog

**2007-2008**

**Francesca McCartney, PhD**

**Founder/President**

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# School Catalog

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***Dear Prospective Student:***

Welcome to the Academy of Intuition Medicine (AIM). AIM is a private higher education institution whose central mission is the development, cultivation and enrichment of the human mind and spirit. The institute is dedicated to onsite and distance education instruction, reaching students across the nation and around the world.

The Academy of Intuition Medicine founded in 1984, is a globally recognized academic school for professional Intuitives and for those interested in developing intuition as a pragmatic skill. The faculty of AIM includes Francesca McCartney, founder and director; an Advisory Board; and a dedicated and highly professional group of teachers and counselors. Academy of Intuition Medicine offers the following programs:

**Programs**

- ❖ **Masters in Intuition Medicine® (MIM) – 612 Hours**
- ❖ **Intuition Medicine® Program – 211 Hours**
- ❖ **Intuition Medicine® Courses via Distance Education  
– 9-72 Hour Courses**
- ❖ **Professional Skills Program – 96 Hours**

California statute requires that a student who successfully completes a course of study be awarded an appropriate diploma or certificate verifying the fact. Prospective enrollees are encouraged to discuss personal educational goals with school personnel prior to enrolling or signing enrollment agreements. All information in the contents of this school catalog is current and is so certified as true by the Founder/Director.

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Francesca McCartney, PhD  
Founder/Director



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**GENERAL INFORMATION**

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**Institution Name**

Academy of Intuition Medicine  
A Division of Intuitive Development, Inc.

**Physical Address**

2365 Bridgeway Boulevard  
Sausalito, CA 94965 USA

**Mailing Address**

P.O. Box 1921  
Mill Valley, CA 94942 USA

**Contact Numbers**

415. 381-1010 Office  
415. 381-1080 Fax  
Info@IntuitionMedicine.org  
www.IntuitionMedicine.org

**Hours of Operation**

Administrative Office hours: 9 am to 5 pm  
Class hours vary with courses

**Advisory Board**

- Debra Bellings-Kee, MIM, MFT, JD
  - Arya Bhardwaj, ND
  - Daniel J. Benor, MD
  - Richard Blasband, MD
- Pamela Bradley, MIM, PhD
  - Donna Eden
  - Marcia Emery, PhD
  - Urusa Fahim, PhD
  - David Feinstein, PhD
    - Shakti Gawain
    - Ben Goertzel, PhD
  - Gail Bernice Holland
- Gloria Horsley, RN, MFT, PhD
  - Peter Howard, MIM, PhD
  - Linda Lea, CPCC, PhD
    - Robert Nunley, PhD
    - Judith Orloff, MD
  - Fred Pockrass, DDS, PhD
    - Salma Salimi, DDS
    - Len Saputo, MD
  - Norman Shealy, MD, PhD
  - Judith Tolson, MIM, MA
    - Garret Yount, PhD

**MISSION STATEMENT**

The mission of the Academy of Intuition Medicine is to teach and empower individuals to discover and use their natural intuitive sense in all endeavors of life. The philosophy of AIM is that everyone has innate intuitive abilities that can be developed and utilized as a natural human sense.

### **LOCATION and FACILITIES**

AIM is located at 2365 Bridgeway, Sausalito, California. Sausalito is a picturesque town bordered by the Pacific Ocean and located at the North end of the San Francisco Golden Gate Bridge. The physical facility consists of classroom spaces, kitchen, bathroom and offices with a meditation garden. Markets and restaurants are within walking distance and the Academy can easily be reached by public transportation. Street parking is available.

### **APPROVAL DISCLOSURE STATEMENT**

AIM was granted institutional approval (25448315) from the Bureau for Postsecondary Education pursuant to California Education Code Section 94915. The Bureau's approval means that the Bureau has determined that an institution meets minimum standards established by the Bureau for integrity, financial stability, and educational quality including the offering of bona fide instruction by qualified faculty and the appropriate assessment of student's achievement prior to, during, and at the end of the program. This approval does not imply any enrollment or recommendation by the state or by the Bureau. Institutional approval must be re-approved every four years.

### **PROFESSIONAL AFFILIATIONS**

AIM is an approved provider of continuing education courses by the California Board of Registered Nursing, approval number CEP13046. In addition, the Academy is a CEU provider through the Associated Bodywork and Massage Professionals, provider number 507723. Our Ethics course awards 6 CEUs approved by the Board of Behavioral Sciences, provider number PCE3356. Holos University Graduate Seminary accepts our MIM as a Masters Degree equivalent.

#### **Board of Registered Nursing**

California registered nurses have been required to document continued competency by completing a minimum of 30 contact hours every two years in subjects relevant to the practice of nursing. Courses must be taken from providers approved by the Board of Registered Nursing or other entities recognized by the Board. The BRN approves continuing education providers, not individual courses.

#### **Associated Bodywork and Massage Professionals**

Associated Bodywork and Massage Professionals is a membership organization serving the massage, bodywork, somatic and esthetic professions. ABMP competes effectively for members by providing the best value and most responsive, knowledgeable service.

#### **California Board of Behavioral Sciences**

The BBS is responsible for consumer protection through the regulation of Marriage and Family Therapists (MFT); Licensed Clinical Social Workers (LCSW); Licensed Educational Psychologists (LEP); MFT Interns; and Associate Clinical Social Workers (ASW) in the State of California.

**PROFESSIONAL MEMBERSHIPS**

- Society for the Study of Subtle Energy and Energy Medicine, Colorado, USA
- Institute of Noetic Sciences, California, USA
- Institute for Health & Healing, California, USA
- IPSI Scientific Forum, Belgrade, Serbia
- Society for Scientific Exploration, Virginia, USA
- California Association of Private Postsecondary Schools, California, USA
- Academy of Spirituality and Paranormal Studies, Connecticut, USA
- Health Medicine Institute, California, USA
- Council for healing, New Jersey, USA

**ADMISSION & ENTRANCE POLICIES**

Academy of Intuition Medicine admits students without regard to race, creed, color, sex, age, national origin, handicap, political or religious affiliations or beliefs.

AIM documents completion of all components of its Masters Certification in Intuition Medicine. Though we recognize that you may have had similar training in the past, AIM cannot accept previous educational experience as credit toward any of this course. Each module and component has been carefully planned.

**ADMISSION REQUIREMENTS**

In reference to California Education Code §94872, each new student is administered an entrance examination the Myers-Briggs Type Indicator (MBTI). AIM has also developed a Self-Assessment Questionnaire that is qualitative and provides the AIM Director and instructors a better understanding of applicants and their expectations of the course.

AIM does not have a minimum level of education requirement for admission into the Masters Certification in Intuition Medicine Program (MIM). To apply for entry into the MIM program, applicants are required to write a letter of intention describing their personal goals, intentions and expectations of AIM in addition to a Self-Assessment Entrance Questionnaire. These materials are reviewed with the applicant during a personal interview with the Director. Students who are deemed better served by another school are provided with referrals.

AIM begins one MIM program per calendar year. All other programs and seminars are on-going throughout the year. See the Schedule of Classes section for the days/times of most courses. Our website maintains all current dates.

**General Admission Requirements**

1. Complete admissions application. [Please see course descriptions section for prerequisite requirements.]
2. Schedule an Academy tour
3. Personal interview with AIM Director.
4. Completion of MBTI Entrance Exam and Self-Assessment Questionnaire.
5. Complete enrollment agreement.
6. Complete financial arrangements.
7. Report to class per instructions.

**NOTICE CONCERNING TRANSFERABILITY OF UNITS**

Students are encouraged to approach any college or university on a case-by-case basis and request credit for any units or credits earned at AIM. Some students have been successful in transferring units, though we do not guarantee the transferability of any units or credits.

The units you earn in most cases will probably not be transferable to any other college or university. In addition, if you earn a diploma or certificate in any of our programs, in most cases, it will probably not serve as a basis for obtaining a higher-level degree at another college or university. As this is a per institution decision, consult the admissions officer of your college or university for specific transfer information.

**SCHOOL HOLIDAYS**

School is closed on the following holidays:

- Christmas Eve and Day
- New Year's Eve and Day
- Memorial Day
- Independence Day
- Labor Day
- Veterans' Day
- Thanksgiving Day and Day After

Other scheduled class breaks or holidays will be announced.

**ENGLISH-AS-A-SECOND LANGUAGE**

AIM does not offer English-as-a-Second Language instruction. All instruction is taught in English.

**STUDENT FINANCIAL AID**

AIM currently does not have available government sponsored programs. Visa and MasterCard are accepted.

**CLOCK HOURS OF INSTRUCTION**

<b>COURSE/PROGRAM NAME</b>	<b>CLOCK HOURS</b>
Masters in Intuition Medicine®	612
Certification Program -Intuition Medicine®	211
Intuition Medicine® Distance Education Program	8-72
Professional Skills-Graduate Program	96

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**SCHOOL OPERATIONS and POLICIES**

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**Drug and Alcoholic Beverage Policy**

Use of alcoholic beverages, or nonprescription drugs by AIM staff or students while on campus is specifically prohibited. Students found violating this policy will be counseled individually and appropriate action taken. Staff members or students who violate this policy are subject to dismissal. Any student not complying with school procedures and policies may be terminated.

**Confidentiality and Access to Student Records**

Enrollees are advised and cautioned that State Law requires this educational institution to maintain school and student records for a five-year period. Student records are protected from unauthorized access. Requests for release of information by the student or from outside agencies must be made in writing. This ensures that only authorized individuals have access to specific information requested.

**Certificate of Completion**

Upon satisfactory completion of course requirements and satisfying financial obligations, AIM will issue a certificate of completion. Instructors are not authorized to issue completion certificates. All completion certificates must have the signature of the Director to be valid. Any additional requests for certificates/ transcripts must be done in writing. Course completion records will be provided to students within two weeks of course completion.

**Withdrawal/Termination**

Upon withdrawal from a course, the school requests the student state in writing the reason for leaving. If a student's course is terminated by the school, official notification via certified mail or Federal Express delivery will be made.

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**BUYER'S RIGHT TO CANCEL**

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**Cancellation**

1. You may cancel your contract for school, without any penalty or obligations up to and including the fifth day of instruction (MIM Program) as described in the Notice of Cancellation form that will be given to you prior to or at the first class you go to. In the Distance Education program student may cancel after and including the fifth day from the initial conversation with your instructor. Enrollment fee is non-refundable. Read the Notice of Cancellation form for an explanation of your cancellation rights and responsibilities. If you have lost your Notice of Cancellation form, ask the school for a sample copy.

NOTE: Students enrolled in the Short-Term Career Training or Short-Term Seminar Training Programs may cancel contract for school without any penalty or obligations up to and including the first day of instruction.

2. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a refund for the part of the course not taken.

3. Cancellation shall occur when the student provides a written notice of cancellation to the address of, P.O. Box 1921, Mill Valley, California, 94942. This can be done by mail, hand delivery or telegram.
4. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
5. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement. Each student will be given two Notice of Cancellation forms to use upon enrollment, but any written notice may be used.
6. If the Enrollment Agreement is cancelled for a course of instruction prior to or on the fifth business day on which the student attended his/her first class (business day is a day on which a student is scheduled to attend a class session), the school without penalty or obligation shall refund 100 percent of the amount paid for institutional charges, less a reasonable registration fee not to exceed \$75.00. Academy of Intuition Medicine will refund any money that the student paid within 30 days after it receives the student's notice of cancellation.

**Withdrawal from a Course**

If a student withdraws from a course of instruction after the fifth business day following the first day of class, the institution shall remit a pro rata refund less a registration fee not exceeding \$75.00 within 30 days following the student's withdrawal.

NOTE: Students enrolled in the Short-Term Career Training or Short-Term Seminar Training may, after the end of the cancellation period, stop school at any time. Students who have completed 60 percent or less of the course of instruction shall be refunded monies based on a pro rata basis, less a registration fee not exceeding \$25.00, within 30 days following the student's withdrawal. If you have lost your contract, ask the school for a description of the refund policy. Students are responsible for the full cost of the course after receiving over 60% of course instruction. The tuition is prorated if the student cancels before receiving 60% of course instruction.

If a separate charge for equipment is specified in the agreement, and the student actually obtains the equipment, and the student returns that equipment in good condition, allowing for reasonable wear and tear, within 30 days following the date of the student's withdrawal, the institution shall refund the charge for the equipment paid by the student. If the student fails to return that equipment in good condition, allowing for reasonable wear and tear, within 30 days following the date of the student's withdrawal, AIM may offset against the refund calculated the documented cost to the institution of that equipment. The student shall be liable for the amount, if any, by which the documented cost for equipment exceeds the refund amount calculated. Equipment cannot be returned if the equipment cannot be reused because of clearly recognized health and sanitary reason and this fact is clearly and conspicuously disclosed in the agreement. If AIM specifies in the agreement a separate charge for equipment, which the student has not begun at the time of the student's withdrawal, the institution shall refund the charge for the resident instruction paid by the student.

If any portion of the tuition was paid from the proceeds of a loan or third party, the refund shall be sent to the lender, third party or, if appropriate, to the state or federal agency that guaranteed or reinsured the loan. Any amount of the refund in excess of the unpaid balance of the loan shall be first used to repay any student financial aid programs from which the student received benefits, in proportion to the amount of the benefits received, and any remaining amount shall be paid to the student.

A refund notice will be provided the student within 10 days the refund is made.

**Calculating Refunds**

Example: A student, who paid the tuition in full, attended 100 Hrs. of a 612 Hour program. Here is how AIM would calculate the refund:

1. \$3,700.00	Tuition
2. Divided by 612 Hrs.	Total Program Hours
3. Equals \$6.05	Hourly Charge
4. Multiply by 100 Hrs.	Actual Hours Attended
5. Equals \$605.00	Tuition Earned for Pro-Rated Attendance
6. Plus \$75.00	Registration Fee
7. Equals \$680.00	Total Amount Owed (5 + 6)
8. Minus from \$3,700.00	Amount Paid by Student
9. Equals \$3,020	Amount Overpaid (\$3,700.00 – \$680.00)
10. \$3,020.00	Amount to be refunded

If the amount that the student paid is more than the amount that the student owes for the time attended, then a refund will be made within 30 days of the date of determination of withdrawal. If the amount that the student owes is more than the amount that the student has already paid, then the student will have to arrange to pay it.

**REFUND TABLE**

Example: For students enrolled in the Masters in Intuition Medicine (MIM) the following indicated refunds students would receive based on percentage of program attainment:

COURSE NAME	TOTAL COST	REG FEE	ESTIMATED BOOK & SUPPLIES	TUITION	10 %	25 %	50%	60%	75 %
Masters in Intuition Medicine Certification	\$3,875	\$75	\$100	\$3,700	\$387	\$942	\$1,937	\$2,325	\$2,782

### **STUDENT TUITION RECOVERY FUND**

The Student Tuition Recovery Fund (STRF) was established by the Legislature to protect any California resident who attends a private postsecondary institution from losing money if you prepaid tuition and suffered a financial loss as a result of the school closing, failing to live up to its enrollment agreement, or refusing to pay a court judgment.

To be eligible for STRF, you must be a "California resident" and reside in California at the time the enrollment agreement is signed or when you receive lessons at a California mailing address from an approved institution offering correspondence instruction. Students who are temporarily residing in California for the sole purpose of pursuing an education, specifically those who hold student visas, are not considered "California resident." To qualify for STRF reimbursement you must file a STRF application within one year of receiving notice from the Bureau that the school is closed. If you do not receive notice from the Bureau, you have four years from the date of closure to file a STRF application. If a judgment is obtained, you must file a STRF application within two years of the final judgment.

It is important that you keep copies of the enrollment agreement, financial aid papers, receipts or any other information that documents the monies paid to the school. Questions regarding the STRF may be directed to the Bureau for Postsecondary Education, 400 R Street, Suite 5000, Sacramento, CA 95814, (916) 445-3427.

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## **SCHOOL POLICIES**

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### **Attendance Policies**

AIM attendance policy is designed to ensure that students maintain satisfactory progress. Students are expected to attend all classes, be on time, remain in class for the entire duration of the class, and be an active participant in their classes. If a student misses a class, the student is required to listen to the lecture tape of the missed class and then participate in a tutoring session with an AIM faculty member. In addition, students are required to take the missed class the next date it is offered.

Students must complete all classes. Students, who miss a class and do not make up the class within a six-month period, will be dropped from the program.

### **Grading Standards**

Pass/Fail qualitative standard best measures a student's success in the programs. Qualitative assessments are based on consultations between faculty, the AIM Director, and the student's self-assessment.

Evaluation of student progress is ongoing. During the school's weekly pre-class preparation hour, the student's progress is discussed. When the student successfully integrates the material, the student is then advised to continue onto the next level of training.

### **Leave of Absence**

A leave of absence shall be reasonable in duration not to exceed one calendar year. A leave of absence may be granted for military leave, pregnancy, personal difficulties, and medical reasons. Return from a leave of absence will be at the time the same course is offered again, and the schedule must be approved by the AIM Director.

A written request for a leave of absence must be formally presented to the school by the student. The Director will approve or deny the request and contact the student in writing. If a student fails to return from a leave of absence on the scheduled return date, he/she will be automatically terminated.

### **Rules of Operation and Conduct**

Students must adhere to high standards of scholarship and conduct. Those whose conduct reflects discredit upon himself or herself or the school will be subject to termination. The student must adhere to conduct that will not interfere with the learning process of any other student, the classroom presentation by the teacher, or the progress of the class in general. The administration of the school reserves the right, in the exercise of their judgment, to dismiss a student. Examples of misconduct include:

- a. Non-conformity with the rules and regulations of the school.
- b. Conduct that reflects unfavorably upon the school and/or its students.
- c. Excessive absences or tardiness.
- d. Failure to pay charges when due.
- e. Demonstrating poor judgment or inability to function properly that could put patient/student safety in jeopardy.
- f. Entering the school classes while under the influence or effects of alcohol, drugs, or narcotics of any kind.
- g. Disorderly conduct that interferes with the learning process of any other student, the classroom presentation by the teacher, or the progress of the class in general.

A student dismissed for unsatisfactory conduct may be readmitted into the program only at the discretion of the Director.

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## STUDENT SERVICES

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### Tutor Program

#### **Tutor Program for Students**

The Tutor program was established to provide MIM students with support and technical assistance during the MIM program. People have gained immensely from working with this diverse network of advanced Academy of Intuition Medicine counselors.

The tutor is someone to ask questions of regarding class topics or learning issues. This person serves as both an energy healer and facilitator in your personal work and education. Every fifth month, tutors are rotated. This gives the student an opportunity to experience and learn from counselors of differing perspectives.

This program is a way for the student to extend his/her spiritual community of friends, and to affirm and expand reality with people of like mind and contribute to the greater good of self and others.

#### **Tutor Program Student Guidelines**

The objective of the program is for a student to facilitate his or her practitioner ability. There are three five-month rotations during each of which students work with a different tutor. Each tutor relationship is unique. Respecting individual personality and unique skills enhances the student's learning possibilities with each tutor.

The tutor is prepared to give an average of one hour per week depending upon need. This may take the form of:

- *Coaching:* A skills check for what is being taught in MIM class.
- *Q&A:* Answering questions regarding issues experienced as energy-related, you may be given an "emergency" energy healing and a recommendation for further work.
- *Consultation:* Several times during the rotation, you will receive a full energy-systems consultation.
- *Reports:* Tutor discusses his or her weekly assessment report which is given to the instructor(s) for review.

#### **Tutor Program for Graduates**

The Tutor Program was established in order for Academy graduates to return support to the new Masters in Intuition Medicine students. As graduates know from their own experience as an MIM student, it is important to have a network of graduate level practitioners to communicate with. The following clarifies protocol regarding the expectations of graduate tutors. Basic guidelines are established and tutors are welcome to give more time and counsel.

The Tutor Program for Graduates is a way for graduates to extend their spiritual community of friends, affirm and expand your reality with people of like mind, and contribute to the greater healing of self and others.

For additional information, contact the Director.

### **Practicum & Library Research**

Practicum is a free Academy member time to work with Alumni and Faculty as tutors. Practice includes: meeting with a tutor; lab sessions to hone meditation and healing skills; review of class lecture CDs; quiet personal meditation; exchange of ideas with peers and faculty.

Students can also spend quiet time in the research library reading our extensive collection of books, journals and listening to audio lectures and watching instructional video programs. Members' skill levels benefit through practicum mentoring and research library participation.

### **Job Placement**

Though AIM does not offer job placement assistance, a counselor is available to discuss career development. Contact the Director to set up an appointment with the counselor.

### **Student Complaint/Compliance**

Students are the Academy's first priority, and the school believes the student's education is of primary importance. However, should there be any complaints or a problem concerning the educational process or school matters, the first step is to consult this catalog and/or your course policies and procedures, and discuss the problem with an instructor. The instructor will attempt to resolve the matter. In the event that this proves unsatisfactory or the student does not wish to discuss the matter with an instructor, the student may address the problem to the Director. The student may either make an appointment to see the Director, or write the School Director a communiqué describing the issue and/or concern/complaint. For students who convey their complaint in writing, AIM will, within 10 days of receiving the complaint, provide the student with a written response, including a summary of the school's investigation and disposition of it. Students may convey a complaint by communicating in writing to any AIM staff member. If the complaint or relief requested by the student is rejected, the reasons for the rejection will be provided.

UNRESOLVED GRIEVANCES MAY BE DIRECTED TO THE BUREAU FOR POSTSECONDARY EDUCATION, 400 R STREET, SUITE 5000, SACRAMENTO, CA, 95814. PHONE (916) 445-3427.

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**ACADEMY PROGRAMS**

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**CERTIFICATE PROGRAM**

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**MASTERS in INTUITION MEDICINE® (MIM)**

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**Course Statement**

Francesca McCartney is the teacher and creator of the Intuition Medicine specialty which is a sub-set of Energy Medicine. This course of studies is a specific concentration path within the field of Energy Medicine. All course material is the copyright of Francesca McCartney. Academy of Intuition Medicine is a registered trademark owned by Francesca A. McCartney. The Masters in Intuition Medicine (MIM) Program is an intensive eighteen-month course of study in the science and practice of Intuition Medicine.

Intuition Medicine is a system of expanded perception of the world through the development of the human sense of intuition. This system, developed by Dr. McCartney, includes an integrated study of seven energy systems and their connection to the physical anatomical systems. This model of Intuition Medicine and its hypotheses have been synthesized from Francesca's intuitive counseling of thousands of people and her study of science, spirituality, education and holistic medicine. This material and theory are not intended to be used in place of a doctor's advice. Rather, Intuition Medicine is intended to be used to increase the effectiveness of conventional diagnosis and treatment of body, mind and spirit.

This course offers in-depth exploration of advanced intuitive skills, energy healing and spiritual consultation concepts. Graduation requirements are: participation in Practicums; lab sessions; a mid-term and final paper; and required reading texts. Weekly tutorial and assessments are given by the master students' graduate student tutor. Award of diploma is based on the completion of all requirements and a final assessment by the director of the program.

**Course Overview**

The Masters in Intuition Program consists of 50 formal 3-hour classroom lectures; 60 1-hour tutor sessions (see "Tutor Program" description); regular participation at Practicums (see "Practicum" description); a mid-term exam and paper; a final exam and paper. The student is expected to practice and integrate the information into his/her daily life awareness. This program is offered once each year in May.

Total hours for the Masters in Intuition Medicine certification include 174 hours lecture, 67 hours lab, 371 practicum hours for a total of 612 hours, over a period of 92 weeks, for 33 semester credits. Diploma and transcript provided upon completion.

**Master Program Work**

Each classroom meeting consists of an intention meditation; a lecture on the module topic; panel work with a facilitator; discussion and homework assignments.

**Prerequisites**

Students complete the first certificate program before entering the Master program: Intuition Medicine: Healing I and II; Intuition Medicine: Meditation I; California Psychological Inventory; Ethics in Energy Medicine; and Anatomy. Also required are an application, letter of intention and interview with program instructor. On advisement of Dr. Pamela Bradley, our faculty psychologist, a

therapeutic course of work may be required for final acceptance into this program. The MIM diploma is awarded after the entire three years of study is completed.

**Course Textbooks:** See Class Text List

### **MIM Course Description**

The MIM program is taught as nine course modules with required texts:

**Module 1:** Energy Anatomy of the Grounding, Aura, Chakra Systems.

**Module 2:** Energy Contracts: Lessons, Personal Path.

**Module 3:** Past Lives: Karma and the Present Now.

**Module 4:** Male/Female Energy System.

**Module 5:** Astral Body System.

**Module 6:** Spiritual Incarnation System™: is an energy system researched by Dr. McCartney.

**Module 7:** Physio-Psychic System™: is an energy system researched by Dr. McCartney.

**Module 8:** Intention and Spiritual Abundance.

**Module 9:** Intuition Medicine® Counselor Training and Internship.

### **Mid-Term Examination**

The mid-term exam is administered to each student in a private session by the assigned MIM tutor. A final, written evaluation of the student's exam results is completed by the MIM instructor. Course evaluation is in the form of a complete or incomplete determination.

### **Final Examination**

The final exam is administered to each student in a private session by the assigned MIM tutor. A final, written evaluation of the students' exam results is completed by the MIM instructor. Course evaluation is in the form of a complete or incomplete determination.

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**CERTIFICATE PROGRAM**

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**INTUITION MEDICINE® CERTIFICATION**

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**Course Statement**

This vocational certificate course is designed for students who are interested in pursuing professional careers as Medical Intuitives, Intuitive Counselors, Spiritual Counselors or integrating advanced intuitive skills into their existing careers. Students who take the course for their own healing and personal growth discover great improvement in their creativity, relationships, career, and all aspects of their lives.

**Course Overview**

The Intuition Medicine Certification consists of 85 hours lecture, 18 hours lab, 108 practicum hours for a total of 211 hours, over a period of 25 weeks, for 11 semester credits. Diploma and transcript provided upon completion.

**Course Descriptions**

The following core courses provide the framework for intuitive development. Through guided visualization, lecture, meditation, lab sessions, practicums and required text reading, each student's innate intuitive abilities are strengthened and integrated into a practical and contemplative life practice. A holistic approach within these courses allows for body, mind and spirit integration. Each new student is administered an entrance examination the Myers-Briggs Type Indicator (MBTI). Program completion certification is attendance in all five courses; practicums; lab sessions; and required reading materials.

**Personality and Intuition: California Psychological Inventory (CPI)**

Prerequisite: Application and entrance interview.

This course provides an opportunity to learn about one's own personality through the tools of psychological assessment. A knowledge and appreciation of the orderly and consistent variation in personality allows a deeper understanding of oneself and of others. This psychological component is designed to complement the conceptual framework of the Intuition Medicine program and to assist Academy members in their holistic integration of body, mind, and spirit on the journey of self-discovery. "Personality and Intuition" is a one-day seminar, with administration of the California Psychological Inventory, and a two hour interpretive session (to be scheduled at a later date) with Dr. Pamela Bradley. Students receive a detailed copy and written interpretation of their individual CPI report.

**Anatomy and Healing**

Prerequisite: Healing I & II.

Completion: 8 weeks class work, 8 practicums

Course Textbooks: See Class Text List

This course will combine the energetic and intellectual understanding of how the body works with Intuition Medicine tools. An understanding of the anatomical and physiological landscape from an intuitive perspective allows a deeper and more holistic perception to arise when working with self and clients. Students are encouraged to learn from both an intellectual and experiential perception, and to discover their own unique intuitive perception of how they “see” the inner layout and functioning of the body. The modalities of nutrition, botanical medicine, homeopathy, and Academy of Intuition Medicine will be cross-referenced. A holistic perspective is taught with respect to all aspects of body, mind, emotions, energy, and spirit as complementary to the healing process.

**Ethical Considerations in Energy Medicine**

Prerequisite: Application.

Course Textbooks: Included in course fee, the handbook *Ethics in Energy Medicine*, by Midge Murphy, JD, PhD.

There are no agreed upon ethical standards in the field of energy medicine even though ethical conduct plays a major role in the success of healing itself. Ethical standards are also vital to the integrity, authenticity, and acceptance of energy medicine practitioners in our society. This seminar will offer specific guidelines for ethical conduct, present potential problems, and explore questions and issues relating to ethics.

**Intuition Medicine: Healing I**

Prerequisite: Application and entrance interview.

Course Completion: 6 weeks class work, 6 Practicums and required texts

Course Textbooks: See Class Text List

In this course basic energy concepts and systems are introduced of Intuition Medicine practice of healing. Students learn diagnostic techniques for self-healing utilizing personal Life Force and Earth healing energies. Through meditation and hands-on exercises students work with: Grounding: our natural connection with the Earth; Aura: our natural protective force; Chakras: our energy anatomy focal points; Intuition Center; and Spiritual Guidance and Guides.

**Intuition Medicine: Healing II**

Prerequisite: Completion of Healing I.

Course Completion: 6 weeks class work, 6 Practicums and required texts.

Course Textbooks: See Class Text List

Using the tools introduced in Intuition Medicine: Healing I, students learn to diagnose and heal the basic energy systems of others. Diagnostic and healing modalities are taught and practiced include: Boundaries, Protection and Compassion; Spiritual Guidance and Guides; Universal Consciousness, Energy of Contracts; Cellular Healing Energy; and Protocol of Energy Healing with a Client.

**Intuition Medicine: Meditation I**

Prerequisite: Healing I & II

Course Completion: 6 weeks class work, 6 Practicums and required texts.

Course Textbooks: See Class Text List

Through meditation and lab sessions students experience the basic energetic systems of Grounding, Aura, and Chakras and gain an understanding of their functions within the practice of Intuition Medicine. Self diagnostic and healing techniques utilizing Kundalini energy taught include: Spiritual Healing with Light and Color; Emotional Boundaries; Cross- Cultural Reference of Kundalini Healing Energy; and Synchronicity, Prosperity and Intention Meditations.

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**REGISTERED PROGRAMS**

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**INTUITION MEDICINE® via DISTANCE EDUCATION**

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**Overview**

AIM offers an exciting global classroom without boundaries! We live in an energetic non-local universe, and with the entrance of cyberspace communications our minds can now transmit messages (via the internet) nearly as fast as our spirits.

Our Distance Education Program has been created to meet the needs of people who cannot attend onsite classes at AIM in Northern California, USA. These courses, taught by AIM faculty, have been taught in classrooms for over two decades and we offer to our global students the same standard of integrity and established course information as is found in the Academy classrooms.

The Distance Education Program classes are open to individuals and organizations interested in the field of intuition, energy medicine, spirituality and the betterment of humankind through the study of these subjects. AIM serves the educational needs of licensed professionals, educators and entrepreneurs interested in incorporating intuition into their career or business, holistic practitioners, and those interested in pursuing the study of intuition for their personal benefit.

**Format of Distance Learning**

We have designed our Distance Program classes to include the use of syllabi that allow the instructors to work with students so that they learn the material in a supervised, independent course of study. Instructors work one-on-one with each student by telephone, fax, email, internet conferences, and distance energy work. They welcome meeting you in person if the opportunity presents itself.

Course Materials: Course materials may include texts, audio- and videotapes; specific requirements will be communicated upon enrollment.

Course Length: As this program is designed for the independent adult learner, you may begin your course at any time and work through the material at your own pace. Within this context, courses vary between 12 to 20 weeks depending on the class content and instructor. Maximum length of each course is 6 months. If the course is not completed within 6 months a re-enrollment fee is incurred plus an additional instructor fee.

Each course must be entirely completed within six months from commencement. If course is not completed within six months an Incomplete will be issued. However, students may enroll in the course again and would be responsible for payment of full tuition. See the Distance Education page on our website and the "Frequently asked questions" document. Contact us with any questions regarding the Distance Education program.

The Academy of Intuition Medicine Distance Education Program Certification consists of 8 separate courses totaling 576 hours; which comprises a total of 24 semester credit hours. Each individual course is 72 hours, for 3 semester credits. Course certificate awarded upon completion of each course.

### **Distance Education Program -- Course Descriptions**

#### **Male/Female Energy Anatomy System**

This course takes you on an exploration of how to sense, heal, and balance your inner male and female energy system. This course presents a specific energy anatomy system; creative enhancing meditations; and how to access a cellular healing force. The benefits are: Increased self-acceptance and self-love, healing of the reproductive system, and improved relationships.

This course is designed to explore the relationship of the archetypal inner Male and Female persona and the Male/Female energy anatomy system. During this course of study students will learn to sense, heal, and harmonize the Male/Female energy anatomy system; and welcome the presence of the inner feeling of femininity and masculinity as a powerful source of personal empowerment.

#### **Grounding — The Foundation of Intuitive Awareness**

In this course, students will learn ways to enhance your ability to be grounded and centered in your body. This grounding system is a precise and specific energy anatomy system which is unique to the practice of Academy of Intuition Medicine. Emotional well being, mental clarity, and enhanced physical health are benefits possible from taking this course.

The practice of energetic grounding is fundamental to all healing disciplines where the body's bio-electric fields are utilized. Students will learn the energy systems and grounding techniques specific to the practice of Academy of Intuition Medicine.

#### **Color in Healing and Meditation**

This course presents color as a powerful tool for transforming your emotions and enhancing your intuition. Healing yourself and others with color and energy is a precise energy tool and a specific energy science. Benefits to working with color energies include the ability to control your moods and enhanced clairvoyance.

#### **Aura, Life-Force, Earth Energy Healing Systems**

Students will discover the powerful healing energy of the Earth, their own unique Life Force Energy, and the use of these energies to sense, diagnose, and heal their aura, grounding and chakra systems. Benefits include emotional protection and boundaries, strengthened nervous system, and enhanced personal identity.

Aura, Life Force and Earth Energy is an introduction to the operational mechanics of the human bio-electric field. Students will learn to sense, tune, and heal themselves with the primary body energy systems, as well as develop a heightened awareness of how energy affects them.

**Energy Anatomy of the Chakra System**

This course provides an introduction to the chakra system as a powerful diagnostic and healing tool for your energetic systems and physical health. Presented are the seven major chakras; the hand chakras (creativity and healing); the feet chakras (grounding); and telepathic chakras (mental communication). Benefits: Increased immune system health; enhanced psychometry, clairvoyance, and practical intuition.

This course will provide an introduction and working knowledge of the chakra system of the Academy of Intuition Medicine energy anatomy model. Included are the seven chakras along the spinal column, hand chakras, feet chakras, and telepathic chakras. Students will learn to diagnose energy blocks, interpret colors and symbols, and manipulate chakra energy to achieve desired health.

**Chakra System Healing with Intention and Affirmation**

This course explores the abundance of the Universe and shows you how to welcome health into your life. Presented is a detailed program for discovering and releasing chakra energy blockages. A daily awareness program is taught for welcoming abundant health into your life. Enhanced clarity for decision making and increased prosperity in health, career, relationships, and all aspects of your life are the benefits of this practice.

The course teaches basic and advanced techniques on working with creative energy. The student will learn how to work with affirmations, creative visualizations, and intentions. You will learn tools and techniques on how to be clear on what you want to create in your life and how to manifest these desires. You will understand the power of your thoughts and how to identify, clear and reframe beliefs that block living life in prosperous health.

**Kundalini Energy—Catalyst for Creativity and Health**

Students will be introduced to a western approach to Kundalini energy for physical healing, and expanding spirituality and creativity. Research has shown that Kundalini energy opens intuition; is a vital force in species evolution; and is related to states of genius. Some of the benefits of working with Kundalini energy are physical vitality, heightened creativity, and expanded spiritual awareness.

Those seeking health and harmony through yoga have studied how to access and use Kundalini energy for more than 5,000 years. Once activated, students learn how to use it to enhance health in the energy and physical body. This course includes intuitive consultations to assist you to improving the functionality of your Kundalini.

**Children and Intuition: Raising an Intuitive Child**

This course is a detailed survey of the sense of intuition as it can be incorporated and nurtured by parents and educators in the lives of children. This class will give you tools to use and incorporating intuition practices in a spiritual practice that will foster, nurture and preserve a child's innate human sense of intuition as part of the sacred support system. Kids know this stuff, and yet people in our culture tend to forget as they get older.

Intuitive children classes have been actively taught to intuitive children in the classroom at the Academy of Intuition Medicine for the past 15 years. Some of the very first students ever enrolled in the Academy's children and intuition classes are now graduating from college and are continuing to incorporate this information and the tools they learned as children out in the world. As a result of these tools, they have been able to maintain their sensitivities, and heightened awareness while creating their lives with ease and grace, setting goals for themselves and keeping their spiritual and physical lives healthy and whole.

This unique approach to parenting and educating focuses on a two-tiered approach with the adult and the child (or children) learning together. You as the parent or educator will expand your personal intuitive awareness, integrate these concepts into your own parenting and teaching styles and methodologies and then draw these concepts out in your own child or students.

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**CERTIFICATE PROGRAM**

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**PROFESSIONAL SKILLS PROGRAM**


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Prerequisite: MIM certificate.

The Professional Skills Program for Masters in Intuition Medicine alumni is a twelve seminar course in the professional practice of Intuition Medicine. The program is designed for students interested in pursuing professional careers as Medical Intuitives, Intuitive Counselors, Spiritual Counselors, Complementary care practitioners or integrating advanced intuitive skills into their existing careers. Some alumni take the course for their own healing and personal growth and to continue their vocational training. This program offers the same topics of study offered in the Master program with an emphasis on professional communication protocol. This program consists of instructor-led training and dedicated hands-on procedures designed to practice or demonstrate a particular concept and/or skill.

The Professional Skills Program consists of 96 hours, per 12 months of seminars, for a total of 6 semester credit hours. Diploma and transcript provided upon completion.

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**MASTERS in INTUITION MEDICINE® POST-GRADUATE TRAINING  
CONTINUING EDUCATION**


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**Professional Practice Tools**

Prerequisite: MIM certificate.

This one day seminar is taught by a senior faculty member who graduated in the 1990 MIM class. With sixteen years of professional practice in Intuition Medicine as a counselor and healer, as well as being a faculty teacher, this instructor brings a wealth of practical knowledge to this seminar.

**Professional Mentoring**

Prerequisite: MIM certificate.

Alumni volunteer to tutor Master program students in rotations of five-months. Responsibility includes once a week, one-hour energy systems healings or program material tutoring. This mentoring provides valuable internship experience in the art of the professional practice of Intuition Medicine. This is an on-going program open continuously to all alumni.

**Teaching Assistant Training Program**

Prerequisite: Professional Practice seminar.

This program offers in depth training in the art of teaching in a classroom. Each Teaching Assistant works on a team with other TAs in the six-week core courses and the one-day seminars. Teaching Assistants learn how to prepare for presentation of material, deliver content and professionally support students in the integration of the course material.

**Practicum Faculty**

Prerequisite: Professional Practice seminar and Three-month Internship.

The Practicum faculty co-facilitates and supervises Academy Practicums. This is an opportunity for students to: review audio recordings of classroom lectures; meet with their mentors; practice healing/counseling skills with peers; receive energy systems healing from faculty; conduct research work/reading in the library; or spend time in quiet contemplation.

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**CLASS SCHEDULE**

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Our website maintains current dates:  
[www.IntuitionMedicine.org](http://www.IntuitionMedicine.org)

**Masters in Intuition Medicine® Program:**

Class #23: May 2008 - June 2009 with Internship through September 2009  
Thursdays, 7:00pm-9:30pm

**Academy of Intuition Medicine Program:****Anatomy and Healing**

Mondays 7pm-9:30pm

**Intuition Medicine: Healing I**

Tuesdays/Thursdays 7pm-9:30pm

**Intuition Medicine: Healing II**

Tuesdays/Thursdays 7pm-9:30pm

**Intuition Medicine: Meditation I**

Tuesdays/Thursdays 7pm-9:30pm

**Ethical Considerations in Energy Medicine**

Saturdays, 9am-4pm

**Personality and Intuition—****California Psychological Inventory**

Saturdays, 1pm-5pm

**Professional Skills Program**

Saturdays, 10am-5pm

**Practicum**

Practicums scheduled in accordance with research library hours. Contact office for days/times.

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**FACULTY**

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Marlon Bradley, MIM

Distance Education Faculty

- Color in Meditation and as a Healing Energy
- Grounding the Foundation of Intuition

Pamela Bradley, PhD, MIM

Faculty Instructor

- Personality and Intuition:
- California Psychological Inventory

Anna MacKinnon, BA, MIM

Distance Education Faculty

- Chakra System Healing with Intention and Affirmation
- Male/Female Energy Anatomy System

Francesca McCartney, Rev, PhD

Founder, Faculty Instructor

- Masters in Intuition Medicine
- Intuition Medicine: Healing & Meditation

Michael McCartney, MBA, MIM

Faculty Instructor

- Professional Skills Program

Midge Murphy, JD, PhD

Faculty Instructor

- Ethical Considerations in Energy Medicine

Sheldon Norberg, BA Psycho-Spiritual Healing, CMT-Chi Nei Tsang, MIM

Distance Education Faculty

- Aura, Life-Force, Earth Energy Healing Systems

Melissa Patterson, CMT, MIM, ND

Faculty Instructor

- Anatomy and Healing

Will Shipley, MIM

Distance Education Faculty

- Energy Anatomy of the Chakra System
- Kundalini – Catalyst for Creativity and Health

Terry Tenzing, MA, MIM

Distance Education Faculty

- Children and Intuition: Raising an Intuitive Child

**COURSE COSTS**

<u>PROGRAM / COURSE</u>	<u>BOOKS</u>	<u>TOTAL REGISTRATION</u>
<u>TUITION</u> <u>COST</u>		
<b><u>Masters in Intuition Medicine®</u></b> \$4,000.00      \$4,175.00	\$100.00	\$75.00
<b><u>Intuition Medicine® Program</u></b> \$1,975.00      \$2,150.00	\$100.00	\$75.00
<b><u>IM Distance Education Program</u></b> \$350/class      \$475.00	\$100.00	\$25/class
Male/Female Energy Anatomy System Grounding: The Foundation of Intuition Aura, Life-Force, Earth Energy Healing Energy Anatomy of the Chakra System Chakra System Healing w/Intention and Affirmation Kundalini Energy Children and Intuition Color in Meditation and Healing Personality and Intuition		
<b><u>MIM Professional Skills Program:</u></b> \$100/class      \$1,325.00	\$100.00	\$25.00
Anatomy of Grounding, Aura, and Chakra Systems Energy Contracts: Lessons, Personal Path Past Lives: Karma and the Present Now Male/Female Energy System Physio-Psychic System™ Astral Body System Spiritual Incarnation System™ Intuition Medicine as a Professional Practice		

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**COURSE TEXTBOOKS**


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**Intuition Medicine: Healing I:**

- Gawain, Shakti. *Creative Visualization*. Bantam Books, 1983.  
 Leadbeater, C. W. *The Chakras*. Theosophical Publishing House, 1972.  
 Leadbeater, C. W. *Man Visible and Invisible*. Quest Books, 2000.  
 McCartney, Francesca. *Intuition Medicine®: The Science of Energy*. Intuition Library, 2001.  
 McCartney, Francesca. *Body of Health: The New Science of Intuition Medicine for Energy & Balance*. New World Library: Novato, 2005.

**Intuition Medicine: Healing II:**

- Bruyere, Rosalyn L. *Wheels of Light: Chakras, Auras, and the Healing Energy of the Body*. Fireside, 1994.  
 Leadbeater, C. W. *Clairvoyance*. Theosophical Publishing House, 1993.  
 McCartney, Francesca. *Intuition Medicine®: The Science of Energy*. Intuition Library, 2001.  
 McCartney, Francesca. *Body of Health: The New Science of Intuition Medicine for Energy & Balance*. New World Library: Novato, 2005.

**Intuition Medicine: Meditation I**

- Bentov, Itzhak. *Stalking the Wild Pendulum: On the Mechanics of Consciousness*.  
 Destiny Books, 1988.  
 Bentov, Itzhak. *Brief Tour of Higher Consciousness: A Cosmic Book on the Mechanics of Creation*.  
 Destiny Books, 2000.  
 Liberman, Jacob. *Light: Medicine of the Future*. Bear & Co., 1992.  
 McCartney, Francesca. *Intuition Medicine®: The Science of Energy*. Intuition Library, 2001.  
 Sannella, Lee. *The Kundalini Experience*. Internal Publishing, 1992.

**MASTERS in INTUITION MEDICINE®:****Module #1: Energy Anatomy: Grounding, Aura, Chakra Systems and Past Lives**

- Brennan, Barbara Ann. *Hands of Light: A Guide to Healing Through the Human Energy Field*. Bantam Books, 1988.  
 Cayce, Charles Thomas. *Edgar Cayce You Can Remember Your Past Lives*. Warner Books, 1996.  
 Jung, C. G. *Memories, Dreams, Reflections*. Vintage Books, 1989.

**Module #2: Energy Contracts: Lessons, Personal Path**

- Myss, Caroline. *Anatomy of the Spirit*. Three Rivers Press, 1996.  
 Myss, Caroline. *Sacred Contracts*. Three Rivers Press, 2000.

**Module #3: Past Lives: Karma and the Present Now**

- Cayce, Edgar Evans. *Edgar Cayce's Story of Karma*. Berkley Pub Group, 1994.  
 Dossey, Larry. *Reinventing Medicine*. Harper San Francisco, 1999.  
 Leadbeater, C. W. *Soul's Growth through Reincarnation: The Lives of Erato and Spica*.  
 Theosophical Publishing House, 1990.  
 Tolle, Eckhart. *The Power of Now: A Guide to Spiritual Enlightenment*. New World Library, 1999.

**Module #4: Male/Female Systems**

- Bolen, Shinoda. *Goddesses in Everywoman: A New Psychology of Women*. HarperCollins, 1985.  
 Bolen, Shinoda. *Gods in Everyman: A New Psychology of Men's Lives and Loves*. HarperCollins, 1990.  
 Johnson, Robert A. *He: Understanding Masculine Psychology*. HarperCollins, 1989.  
 Johnson, Robert A. *She: Understanding Feminine Psychology*. HarperCollins, 1989.  
 Johnson, Robert A. *We: Understanding the Psychology of Romantic Love*. HarperSan Francisco, 1985.

**Module #5: Astral Body**

- Leadbeater, C. W. *The Astral Plane: Its Scenery, Inhabitants & Phenomena*. Theosophical Publishing House, 1997.  
 Monroe, Robert A. *Far Journeys*. Main Street Books, 1987.  
 Monroe, Robert A. *Journeys Out of the Body*. Main Street Books, 1973.  
 Monroe, Robert A. *Ultimate Journeys*. Main Street Books, 1996.

**Module #6: Spiritual Incarnation System™**

- Klimo, Jon. *Channeling: Investigations on Receiving Information from Paranormal Sources*. North Atlantic Books, 1998.  
 Naparstek, Belleruth. *Your Sixth Sense*. Harper San Francisco, 1997.  
 Reed, Henry and Charles Thomas Cayce (Editor). *Edgar Cayce on Channeling Your Higher Self*. Warner Books, 1999.

**Module #7: Physio-Psychic System™**

- Barbour, Julian B. *The End of Time: The Next Revolution in Physics*. Oxford University Press, 2001.  
 Hunt, Valerie V. *Infinite Mind: Science of Human Vibrations of Consciousness*. Malibu Publishing, 2000.  
 Pert, Candace. *Molecules of Emotion: Why You Feel the Way You Feel*. Simon & Schuster, 1999.  
 Bruce Lipton, *Biology of Belief*, 2005.  
 David Feinstein, *The Promise of Energy Psychology*, 2005.  
 Jeffrey Satinover, *The Quantum Brain*, 2001.

**Module #8: Synchronicity, Intention and Spiritual Abundance**

- Chopra, Deepak. *How to Know God: The Soul's Journey into the Mystery of Mysteries*. Three Rivers Press, 2001.  
 Dossey, Larry. *Healing Words: The Power of Prayer and the Practice of Medicine*. Harper Mass Market Paperbacks, 1997.  
 Hayes, Louise. *Self-Healing: Loving Affirmations for Achieving and Maintaining Optimum Health*. Hay House, Inc., 1990.

**Anatomy and Healing:**

- Myss, Caroline. *Anatomy of the Spirit*. Three Rivers Press, 1996.  
 Clayman, Charles. *The Human Body*. DK Publishing Inc, 1995.

**Ethical Considerations in Energy Medicine:**

- Murphy, JD, PhD, Midge. *Ethics in Energy Medicine*.

**Personality and Intuition: California Psychological Inventory:**

- Hammer, Allen L. *Introduction to Type and Careers*. Consulting Psychologists Press, Inc., 1993.  
 Hirsh, Sandra Krebs and Kummerow, Jean. *LifeTypes*. Warner Books, 1989.  
 Kroeger, Otto and Thuesen, Janet M. *TypeTalk*. Dell Publishing, 1989.  
 Kroeger, Otto and Thuesen, Janet M. *TypeTalk at Work*. Dell Publishing, 1992.  
 Myers, Isabel Briggs. *Gifts Differing: Understanding Personality Type*. Davies-Black Publishing, an imprint of Consulting Psychologists Press, Inc., 1980.  
 Myers, Isabel Briggs. *Introduction to Type*. Consulting Psychologists Press, Inc., 1989.



**ACKNOWLEDGEMENT AND RECEIPT OF HANDBOOK**

**Academy of Intuition Medicine®  
Campus: 2365 Bridgeway Boulevard, Sausalito, CA 94965 USA  
Postal: PO Box 1921 Mill Valley, CA 94942 USA**

I have received a copy of the school catalog that contains the rules, regulations, course completion requirements, and costs for the specific course in which I have enrolled.

Print Name: \_\_\_\_\_

Signature: \_\_\_\_\_

Enrolled by: \_\_\_\_\_ Date: \_\_\_\_\_

Revised 11/03/07